

# MVP★

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# Reading Blocks

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**Character Traits Education**

**Respect and Tolerance**

**Responsibility**

**Gratitude and Appreciation**

**Generosity**

**Perseverance**

**Kindness**

**Cooperation**

**Honesty**

**Reliability**

**Self Control**

MVP by Douglas Evans  
Vocabulary Day 1  
(Pages 1-18)

turban - p. 9  
urgent - p. 10  
ogled - p. 10  
mongoose - p.11  
logo - p. 12  
colony - p. 12  
dynasty - p. 12  
empire - p. 12  
domain - p. 12  
dictator - p. 12  
republics - p. 12  
cunning - p. 13  
candidate - p. 13  
circumnavigate - p. 15  
endeavor - p. 16  
feat (feet) (fete) - p. 16  
traipse - p. 17  
altitude - p. 17

## Day 1

### Pages 1-18 North America

**Teacher Notes:** (see Appendix)

Palindromes - a word, phrase, or sentence that reads the same forwards and backwards

Roman Numerals - p. 12

Acronyms - p. 13 - formed from the initial letters of the words for which they stand.

Explorers - p. 15

Time Zones

Mongoose

GPS system

### **Discussion Questions:**

1. Explain the quote, "Home is where the battle lies."
2. Discuss the symbolism of the color black: black turban, hair, jewel, outfit (pants, shirt, cape) beard, inky black eyes.

Foreshadowing - character is caped in darkness, page 9.

3. On page 12 Adam confuses the Roman numeral (XL) for 40 with the size extra large. Why was he confused?

### **Journal Questions:**

Adam never spoke in class, never joined playground games. He was a loner who spent time on his computer. Explain why this might make Adam the ideal candidate for this game page 11.

### **Extension Activities:**

Explain and practice writing Roman numerals. Play a BINGO game by calling out the Roman numeral form of the numbers.

Learn about a GPS system, page 17. What is it and how might it be a useful tool?

Create a Want-ad, poster or business card to advertise for the ideal candidate.

**"The ideal candidate has an excellent knowledge of the world, is brave but not fool-hardy, cunning but not cruel, cuts a unique path without wandering too far and stands alone without being lonely page 13.**

Research the mongoose. Why or why not might it make a good pet?

Write a biographical sketch of one of the explorers mentioned in this chapter.

Write an autobiographical poem.

MVP by Douglas Evans  
Vocabulary Day 2  
(Pages 18-31)

longitude - p. 19

latitude - p. 19

schooner - p. 21

adventure - p. 25

visa - p. 27

passport - p. 27

## Day 2

Pages 18-31 North America and PDT, (Pacific Daylight Time)

**Challenge:** To be the youngest person to travel around the world (2,600 miles) without an adult escort using only surface transportation, in 40 days or less. The reward is 4 million dollars.

**Teacher Notes:** (see Appendix)

Onomatopoeia, page 29 - the forming of a name or word by imitating the sound associated with the thing being designated.

**Discussion Questions:**

1. What is the difference between a Visa and a Passport? How are they similar?

**Journal Questions:**

Page 18 includes a detailed description of Adam's apartment. Describe your home, bedroom or a favorite room in your home.

Adam "longed for adventure." What favorite place do you long to visit. Explain why?


**Extension Activities:**

1. Use an atlas to create a top 10 wish list of places you'd like to visit. Include an explanation of why.

2. Use an atlas to locate Adam's wish list of places to visit.

3. Generate a list of every type of ground transportation imaginable.





4. **Adventure:** an undertaking usually involving danger and unknown risks. Write a short story about your favorite adventure.

5. What would you like to accomplish if you had 4 million dollars?

6. Design a travel brochure for one of Adam's "Wish List" places to visit.

MVP by Douglas Evans  
Vocabulary Day 3  
(pages 31-40)

inserted  
transit  
terminal  
disembark  
vital  
grueling  
aisle  
nozzle  
wail  
squeamish  
bladder  
unfamiliar  
pang  
revved  
enormous  
bulk  
groaned  
prairie  
Continental Divide  
restlessly

### Day 3

Pages 31-40- "Time Zone 1, PDT (Pacific Daylight Time) and Time Zone 2, MDT (Mountain Daylight Time)

1. How would you feel if someone could follow your every move like MVP can followed Adam?
2. Adam's feelings about traveling by bus change throughout his trip. Explain how Adam's feelings change.
3. Describe Trav'lin' Man. How would you feel if he was sitting next to you on a bus trip?
4. Where did Adam hide the second poker chip?

#### **Teacher Notes: pages 31-40**

Synonyms- mounted bus could be written as "boarded bus"

Multiple Meaning words- i.e.-sharp pg. 32

Author's Craft of imagery-Use of descriptive words

Connection to Write Traits activity and use of word choice

Thesaurus-word choice development in writing i.e.-enormous-humungous etc.

Hyperbole and Exaggeration-"On top of the world" "trip turning sour"

### **Discussion Questions: pages 31-40**

1. How would you feel about spending two days on a bus? Why would you feel this way?
2. How would you feel if you were traveling all alone?
3. Have you ever been homesick? What was it like?
4. Adam was feeling "On top of the world" at one point in the reading and then the "trip turned sour." What do these statements mean?

### **Journal Questions: pages 31-40**

If you were going on a trip and were given \$300.00, what would you purchase for the trip? Explain why you selected these items.

"A day is a long time when you're traveling." List all the things you are able to accomplish in one 24-hour period.

### **Extension Activities: pages 31-40**

Draw a picture of a place you have visited. Write a paragraph describing the place...OR...draw the prairie using the colors and descriptors that Adam sees while he is riding on the bus on page 39.

MVP by Douglas Evans  
Vocabulary Day 4  
(pages 40-57)

groaned  
mentioned  
deluxe  
grumbled  
brochure  
revolving  
receptionist  
suite  
instructed  
royalty  
corridors  
balcony  
referee  
pillar  
kaffiyeh  
flanked  
attendant  
episode  
compartment  
palindrome  
reflections  
appeared  
centuries  
erupted  
producers  
instructions  
fluttered

## Day 4

Pages 40-57-"Time Zone 3, CDT (Central Daylight Time)

1. Where does Adam hide his chip in this time zone?
2. On page 42, Adam says, "Sometimes life seems rigged. When it comes to ticket prices I'm an adult. But for everything else, like movie ratings and bedtimes, I'm still a kid." What does Adam mean by this? Have you ever felt like Adam?
3. Before Adam gets on the train, a woman tells him "they pump sleeping gas into the room and rob you." If you were Adam and were told these things what would you do?
4. What do Adam and Meredith have in common?
5. Why does Adam feel that Prince Oh's exact words "the prize would go the first twelve-year-old to travel around the world" is misleading?

### **Teacher Notes:**

Palindromes

5<sup>th</sup> grade regions/Major Cities

Study Famous Buildings in USA-Sears Tower

## **Discussion Questions**

1. Do you think it is important for Adam to follow MVP's schedule? Why or why not?
2. Do you think MVP did not want Adam and Meredith to meet? Why do you think so?
3. Why do you think Adam was not given all the information about the game? Do you think Adam knows all about the game now? If no, then what other information do you think he is missing?

## **Journal Questions: pages 40-57**

When Adam and Meredith meet for the first time they quickly begin talking and exchange information about their lives. Write about a time you met a new friend. Tell where and how you met, what you talked about, and how you felt about the meeting.

## **Extension Activities: pages 40-57**

Design your own hotel room. Write a descriptive paragraph about your hotel room.

Research the city of Chicago. Make a brochure highlighting the sites to see, such as the Sears Tower.

**MVP by Douglas Evans**  
**Vocabulary Day 5**  
**(Pages 57-67)**

misled-p.57

luxurious-p.58

transatlantic-p.59

phony-p.60

tracing chip-p.61

staggard-p.62

time zone-p.62

terminal-p.63

gleaming-p.63

pier-p.63

gangway-p.63

stateroom-p.64

corridor-p.64

ultra-serious-p.66

abort-p.66

greenclad-p.66

kaffiyehs-p.66

cinema-p.66



## Day 5

Pages 57-67-Time Zone 4, EDT (Eastern Daylight Time)

1. Why does Adam decide to continue the race when he finds out that he will be sailing on the Queen Mary 2 for England?
2. Describe the Plaza using details from page 59.
4. Explain the following quote by Adam, "Even if the MVP challenge was a race, it was a first-rate one."
5. How does Adam feel about staying at the Plaza, instead of camp?
6. On page 62, Adam awakes to the view of the Atlantic Ocean. Why does he think he's in California at first?
7. The MVP team keeps reminding Adam that they are "just a phone call away." Explain what they mean by this.

8. Tell the order of events that Adam is able to recall after seeing the wooden dart hanging out of the side of his backpack.

9. Describe the teenage boy that Adam sees peering over the side of the gangway.

10. What do you think was in the dart that caused Adam's dizziness?

**Teacher Notes: pages 57-67**

Purpose for italicized writing

Prefixes-mis-(as in misled) and un-( as in unavailable)

Superlatives-p. 58- the largest, longest tallest, and most luxurious ocean liner, big, bigger, biggest

Alliteration p.58- you can fly home, first-class, on the first flight back, p. 64 slow, slurred, p. 65 someone shot sleeping

**Discussion Questions: pages 57-67**

1. Have you ever been misled by someone? How did you feel?
2. If you had the opportunity to travel around the world, which place would you like to visit first?
3. If you traveled around the world, what would be your choice of transportation?
4. On page 66, Miss J says "But no matter your choice, be extremely careful once you set foot in Europe. Trust no one." How do you think Adam feels about this statement? If you were in Adam's shoes, would you listen to Miss J or follow your own instinct? Explain.
5. How do you think Adam feels about lying to his mom when calling and telling her that soccer camp is great? Have you ever told a lie or know someone who did in order to "cover up" something? Explain.

**Journal Questions: pages 57-67**

Do you think Adam will develop new friendships by the end of the race? Why or why not?

If you had the choice, would you rather sleep in a luxurious hotel room or in a tent in the woods?

Adam says that he prefers being on his own. Would you rather face a challenge by yourself or with others? Explain your reasoning.

Imagine that you are walking down the streets of New York City by yourself. Describe how you would feel about being on your own. What places or things would you like to see?

**Extension Activities: pages 57-67**

On page 61, Adam provides a list of places he recognizes in the Big Apple. Research a place from the list. Afterwards, create a brochure with the facts that you have gathered. The brochure can include pictures, fascinating facts, important details, maps, etc.

Illustrate the Queen Mary 2 on the Atlantic Ocean on poster board.

MVP by Douglas Evans  
Vocabulary Day 6  
(pages 71-88)

bore-p.71

snares-p.83

logo-p.71

shackles-p.83

conduct-p.72

escort-p.84

chunnel-p.73

nomads-p.84

layover-p.73

roaming-p.85

descended-p.74

tactics-p.85

embedded-p.74

pillars-p.86

shouldering-p.78

upholstered-p.86

loomed-p.78

gilded-p.86

griddle-p.79

dark corridor-p.86

crepe-p.79

dormitory-p.87

gratomg-p.79

gorged-p.87

sympathetically-p.80

modestly-p.88

revved-p.81

detainee-p.81

compartment-p.81

## Day 6

Pages 71-88 "Part II: Time Zone 9, BST (British Summer Time)"

1. What is the *Great Global Game*?
2. Who are players and pilots in the *Great Global Game*?
3. Why does Adam stand on the prime meridian?
4. Who do you predict the gray-bearded man with the striped Kaffiyeh is on page 76?
5. Why does Adam panic when walking down the crowded sidewalks of France?
6. Describe all of the things that Adam sees while walking down the sidewalks of France.
7. What is a crepe?
8. What were Tod and Dot doing inside the crepe van?
9. Why do Tod and Dot call Adam "nobody?"

10. What's game rule 95 on page 81?

11. What is the goal of the *Great Global Game*?

12. How many teams are there in all?

13. Who is Pickles Goodhaven?

**Teacher Notes:**

Alliteration- p.81 *Great Global Game*, p. 83 three trickiest  
trackers, p. 86 Cobwebs connected the corners

French words used

Prefixes

## Discussion Questions: pages 71-88

1. While Adam is sitting on the train on page 76, a pretty woman says, "Americans never think they have an accent." Do you think Americans have an accent? Why or why not? Do you know someone that has an accent?
2. When Adam arrives at the Gare du Nord station in Paris, he discovers that his wallet, money, and cards are gone. Have you ever lost something that was valuable to you? How did you feel?
3. Adam thinks that he is at the end of his journey. Do you agree, or do you believe that he will find a way to continue on his adventure?
4. Even though Adam was suspicious of Dot and Tod, he went with them into the van anyway. If you were in the same situation as Adam, what choices would you make? How would you react to the "strangers?"
5. Have you ever played a game and not agreed with the rules? Have you ever made up or changed the rules of a game? Explain.



**Journal Questions: pages 71-88**

On page 74, Adam recalls when Trav'lin' Man says, "Daydreaming can be dangerous." Have you ever daydreamed before? Describe what you were doing at the time and what you were thinking about.

If you were visiting another country, how would you feel if you were unable to read signs, understand languages, or get directions?

On page 85, Adam compares the *Great Global Game* to giant world vision of Capture the flag, Tag, and Red Rover rolled into one. Explain what Adam means by this comparison.

Describe the Detention Center in your own words, using details from page 86-87.

**Extension Activities:**

Create an MVP logo. (See page 71 for ideas and the appendix for some pre-made business cards. Add your name and your own acronym.

Create your own "Great Global Game" with a new set of rules and players. Be creative.

Create a "wish-to-visit" list. Research each place and provide fascinating facts that support why you would like to visit that particular place.

Create signs with words written in French. Find out what each word means in English.

Create a skit and act out the part of the story where Dot and Tod lure Adam into the van. (Use with pages 78-81)

MVP by Douglas Evans  
Vocabulary Day 7  
(Pages 89-99)

Sprouted - p. 89

Detainees - p.89

Esquire - p.89

Detention Center- p.89

Scoundrel - p.90

Scrappy- p.91

Naught - p.91

Bribe -p.91

Quivered - p.91

Resolve - p.92

Schooner - p.93

Circumnavigator - p.94

Reliable - p.94

"Cased out" - p.94

## Day 7

Pages 89-99-Continuation of "Time Zone 10, CEST (Central European Summer Time)

1. After Pickles quits the game, the Baron tries to convince Adam to quit the game as well, and even offers him a bribe. How does Adam handle the situation? What would you have done in his shoes?
2. Adam wonders why the rich royals were playing this worldwide game. Why do you think they are playing?
3. It is Day 13 and Meredith ended up at the same detention center with Adam. What are they planning to do?
4. Make a prediction: Do you think Adam and Meredith will safely escape from the detention center or will they get caught? What do think will happen next? Should the farmer be trusted? Why or why not?

**Teacher Notes: pages 89-99**

Onomatopoeia-89

Alliteration-pg. 90

Palindromes-pg. 93

Character Education connections-Showing Empathy and Kindness to others.

**Discussion Questions: pages 89-99**

1. Adam and Meredith were asked by the French farmer to pass the favor along to other needy travelers (p.99). Can you think of a time someone was especially kind to you? What are some ways you can pass a favor along to others? Is it easier to repay someone for being kind or is it easier to pass the favor along? Explain your opinion.
2. Adam says he hates handouts. What are handouts? Why do you think he feels this way?

**Journal Questions: pages 89-99**

Describe Adam's journey so far and some of his experiences. Which ones have been most interesting and exciting for you to learn about? How do you think you would have handled the same situations if you were Adam?

Write about a time when you were able to help someone else in need. How did that make you feel? How did the other person respond to your kindness?

Write about a time when you received someone's help. Describe the situation and tell how it made you feel.

**Extension Activities: pages 89-99**

p.94: Bly, Cook, Drake, Fossett, Gagarin, Kunste and Tereshkova (Tereshkova, Fossett and Bly are mentioned in the book. Who are the other characters mentioned in the voyage project and what is their claim to fame)?

The sunflowers on p. 98 faced west after following the sun all day. Research other ways to track direction by using nature. For example: Moss grows on the north side of trees. Constellations aid navigation such as the North Star. When lost in the woods, try to seek brooks, streams, and rivers and follow them.

French Expressions: *Merci-Thanks.*

MVP by Douglas Evans  
Vocabulary Day 8  
(Pages 100-113)

Solitary - p. 103

Opt - p.104

Potent- p.104

Uncanny p.105

Resisted p.107

Ultimatum p. 107

Coincidence p.110

Stowaway - p.111

## Day 8

Pages 100-113-Continuation of "Time Zone 10, CEST (Central European Summer Time)

1. When Adam arrived at the train station he had to make a decision about whether or not to continue helping Meredith. What did Adam decide to do?
2. Why didn't Meredith and Adam sleep very well on the train?
3. MVP analyzed the darts and found what substance on them? Who and what are stoppers?
4. What did Adam forget when he called home to talk to his mother?
5. What did Adam throw overboard? Why did he do it?

### **Discussion Questions: pages 100-113**

1. Should Adam trust Meredith? Give at least two reasons why you feel this way.
2. Adam threw several important items overboard. Why do you think he did this? Was this a smart plan? Would you have done something different?
3. Who do you think called the 5 trackers to Stockholm? Why do you think so?



**Journal Questions: pages 100-113**

Adam finds he is often making up stories to help Meredith and himself. (Example: p. 100 getting a train ticket). Do you feel that it is OK to tell falsehoods or do you feel Adam is wrong to make up stories? Can you give reasons he should continue with his behavior? Why or why not?

What is your opinion about Prince Oh's behavior towards Adam on pages 103-104?

**Extension Activities: pages 110-113**

French Expressions:

*Bonjour* -Good day;

*Comment allez vous?* How are you?

*Je vais bien.* I'm fine

Describe some of the food items on the smorgasbord that Adam and Meredith enjoyed. Make up your own smorgasbord. You may draw a picture of it, make a menu or...think up your own way to create a smorgasbord of your own!

Go online and research Jules Verne's book, Around the World in Eighty Days. Share the information with your class.

**MVP by Douglas Evans**  
**Vocabulary Day 9**  
**(pages 113-132)**

disembarked-p.113

gangway-p.115

glistened-p.115

elbowed-p.116

crouched-p.116

wilted-p.116

sauna-p.118

chinks-p.119

plied-p.120

summoned-p.123

guzzling-p.123

misgivings-p.124

smuggling-p.127

throttle-p.128

rendezvous-p.128

hull-p.131

dinghy-p.131

## Day 9

### Pages 113-132- "Time Zone 11, EEST(East European Summer Time)

1. Why does Adam trust Shypoke Crisp and go with him to his cottage? If you were Adam, what would you have done?
2. How did Shypoke find out about the Great Global Game?
3. How are Adam and Shypoke alike?
4. On page 122, the author uses a simile, "The sky was like a chalky blackboard." Describe what picture the author is trying to create with this simile.
5. How were the stoppers able to find Adam and Meredith at Shypoke's cabin?
6. Why does Meredith keep calling Adam "Popeye?"
7. Why was the voyage on the Moominpappa so dangerous?

**Teacher's Notes: pages 113-13**

Listen for strong verbs

Character education connection

### **Extension Activities: pages 113-132**

1. Look at a map showing Finland and Russia. Find Helsinki and the Gulf of Finland. Trace the route they might have followed to get to Russia.
2. Do some research to find out more about saunas.

### **Journal Questions: pages 113-132**

1. Meredith remarks that "Helsinki smells like Christmas. Pine mixed with gingerbread." Think of a place you have been that has a special scent. Name the place and describe why it reminds you of that scent.

### **Discussion Questions: pages 113-132**

1. If you were Adam, would you have stayed with Meredith or would you have gone on by yourself? Explain your answer.
2. Think of some words to describe Shypoke. Explain why the words you chose describe him use evidence from the story to support your answer.

MVP by Douglas Evans  
Vocabulary Day 10  
(Pages 132-141)

capitalist economy-p.133

customs officer-p.133

implanted-p.135

rubles-p.135

samovar-p.138

checkmated-p.139

rookies-p.139

hawking-p.139

griped-p.140

gesturing-p.140

pillar-p.141

## Day 10

Pages 132-141- Time Zone 12, MSD (Moscow Summer Time)

1. Why was Shypoke bringing second-hand clothes into Russia?
2. Why were Meredith and Adam so happy to see McDonalds' golden arches when they arrived in Moscow?
3. What is the difference between a "soft-class" and a "hard-class" train car?
4. Meredith and Adam met many different people on the train. If you had to travel with one of the passengers, which one would you want to travel with? Explain your answer.
5. Meredith and Adam reached their last continent at the end of Part II. Make a prediction about something you think might happen in Part III of the story.

## **Teacher's Notes: Pages 132-141**

Compound words

Palindromes

Onomatopoeia

## **Extension Activities- Pages 132-141**

1. Research the Cyrillic alphabet used in Russia. Compare it to our alphabet.
2. Research rubles and compare it to our system of money.
3. Look at map and follow the route their train took through Russia.
4. Research what happened in Russia when it changed to a capitalist economy.
5. Find out more about foods eaten in Russia.

### **Journal Questions: Pages 132-141**

1. Adam says the following on page 137: "Traveling means lots of sad good-byes." Tell about a time you felt sad because you had to say good-bye to someone.

### **Discussion Questions: Pages 132-141**

1. If you were Meredith, would you agree to get rid of the phone, GPS unit, and the credit cards like Adam wanted her to? Explain your answer.

2. Meredith recites many of the rules of the Great Global Game. If you could make up a rule, what would it be? Why do you think your rule would be a good addition to the other rules?

3. Finish creating the list of 101 game rules. (See appendix)  
Many rules were not listed in this book.

4. Besides, "Will Adam win the race?" what other questions do you hope will be answered as we continue?



MVP by Douglas Evans  
Vocabulary Day 11  
(Pages 145-154)

platform-pg. 145

routine-pg. 145

sturgeon-pg. 146

barren-pg. 147

trams-pg. 147

rummaging-pg. 147

vandalism-pg. 147

littering-pg. 147

gulped-pg. 147

grumbled-pg. 148

balalaika-pg. 148

disembarked-pg. 150

latch-pg. 151

scraggly-pg. 152

fugitive-pg. 152

MVP by Douglas Evans  
Vocabulary Day 11  
(Pages 145-154)

cubicle-pg. 153

fumbled-pg. 153

canvas-pg. 153

## Day 11

Pages 145-154 Time Zone 14, YEKST (Yekaterinburg Summer Time), Time Zone 15, OMSST (Omsk Summer Time), Time Zone 16, KRAST (Krasnoyarsk Summer Time), Time Zone 17, IRKST (Irkutsk Summer Time), Time Zone 18, YAKST (Yakutsk Summer Time)

1. Where does Adam leave his poker chips?
2. How many days does Adam have left to successfully reach California?
3. Does Adam get bored on his long train ride through Russia? What does he do to pass the time?
4. Name some new foods that Adam tries for the first time.
5. What is a bounty hunter?
6. What happens to Adam at the end of the reading?

### **Discussion Questions:**

1. Pg. 146, "You know Meredith, I have made more friends on this train than during my entire fifth grade year at school." What do think Adam meant by this?
2. Pg. 146, Meredith has grown quiet and moody. Why do think she is behaving this way?
3. What foods cause your face and tongue to curl?

4. Pg. 150, Adam's throat tightens when he noticed Meredith on the platform. When he returned to the cabin he notices her things are gone. Why do you think Meredith leaves without saying good-bye? Do you think they will see each other again?

### **Journal Questions:**

Write about a time when a friend has disappointed you. Describe the circumstances and the outcome of the situation.

Pretend you are Adam: Write a letter to Meredith explaining how you feel about her leaving the team.

Pretend you are Meredith: Write a letter to Adam explaining your reasons for leaving the team.

### **Teacher Notes:**

Color synonyms for brown-pg. 146

Write Traits-Word Choice

Multiple Meaning Words-pg. 161 beat/beet

Expressions/Idioms/Figurative Language-pg. 162

### **Extension Activities:**

Color (synonym poem) Poem-see appendix-Could be written as a class poem...

Teach the students 10 different ways to say "Happy Birthday" in other languages pg. 148

Research an unusual or interesting instrument from your "classroom country" that is part of their culture

-Make a menu of some foods that are interesting and part of the culture of your "classroom culture".

- Illustrate a folk costume from your "classroom country" to add to your hallway display
- Learn a new dance from another country

MVP by Douglas Evans  
Vocabulary Day 12  
(Pages 154-171)

reeked-pg. 154  
foghorn-pg. 155  
yacht-pg. 155  
doffed-pg. 155  
topnotch-pg. 155  
dodging-pg. 155  
bounty-pg. 156  
docking-pg. 158  
labyrinth-pg. 158  
moored-pg. 158  
futon-pg. 159  
dormitory-pg. 162  
hostel-pg. 162  
ablaze-pg. 163  
slug-pg. 164  
emblazoned-pg. 164  
manicured-pg. 167  
plagued-pg. 168  
dolt-pg. 168  
ancestors-pg. 168  
descend-pg. 171

## Day 12

Pages 154-171 Time Zone 18, JST (Japan Standard Time)

1. How long was Adam inside the canvas bag? How did he describe his time in there?
2. How is hunting Adam similar to hunting "big game?"
3. Why did Adam get sent back one time zone?

### Discussion Questions-

1. Discuss the characteristics of what makes an excellent hero.
2. How did the letter from Meredith make you feel?
3. How would you feel if you were Adam and you were unsure of where you were and what to do next?
4. Do you agree with Adam's consequence for using the "slug" in the vending machine? Why or why not?
5. On page 171, Adam says, "What if no player wins? What if no player makes it around the world in forty days?" What do think will happen to the \$4 million dollar prize?

## Journal Questions:

Write about your favorite hide away. Explain why you like to go there?

Make a list of the character traits of a hero.

## Teacher Notes- Pgs. 154-171

Similes

Onomatopoeia (see appendix)

Palindromes

Multiple Meaning Words-pg. 161

Expressions/Idioms/Figurative Language

\*162-"Traveling on the Cheap"

\*162-"Living on a shoestring"

\*164-"I just got cooked"

Homonyms-beat/beet

Rules Activity-See appendix

## Extension Activities-

-Can you say "Good Morning" in the language of your "classroom country"?



**MVP by Douglas Evans**  
**Vocabulary Day 13**  
**(pages 171-183)**

exchanged-pg.171  
yen-pg. 171  
terminal-pg.171  
shuteye-pg.172  
bulging-pg 172  
scrimp-pg.172  
commuter-pg. 172  
cargo-pg. 173  
pier-pg. 173  
freighter-pg. 173  
cranes-pg. 174  
typhoon-pg. 174  
calculating-pg. 175  
stashed-pg. 176  
jubilant-pg. 176  
barely-pg. 176  
despite-pg. 176  
clavicle-pg. 177  
humerus-pg.177  
radius-pg. 177  
tibia-pg.177  
fibula-pg.177  
staking out-pg.177  
stowed-pg. 177  
smock-pg. 178  
image-pg. 178  
catwalk-pg. 178  
galley-pg. 179  
kettles-pg. 179

nozzle-pg. 180  
luxury-pg. 180  
grimy-pg. 180  
diesel spewing-pg. 180  
squat-pg. 181  
bouts-pg. 181  
balalaika-pg. 182  
speck-pg.182  
logo-pg. 182

## Day 13

Pages 171-183- "Time Zone 17, HKT (Hong Kong Time)

1. Describe Hong Kong.
2. What does Pap mean when he says, "Ask no questions and I'll get no answers I don't want to hear?"
3. What was life on the ship like for Adam? How do you think he felt about working on the ship?

**Teacher Notes: 171-183**

Expressions i.e. "on board", "round the clock"

**Discussion Questions: pages 171-183**

1. What would you do if you were in a foreign country with no money and you needed to get home?
2. How would you feel if you had to wash dirty dishes like Adam did?
3. How do you think Adam feels when he sees Baron von Sheepsbottom's helicopter?

**Journal Questions: pages 171-183**

When Adam arrives in Hong Kong he feels tired, cranky and alone. Describe a time when you felt like Adam.

Reno told Mark that traveling is full of tough decisions. Write about a time you had to make a tough decision.

**Extension Activities: pages 171-183**

Make a list of things you want to accomplish before the end of the school year.

MVP by Douglas Evans  
Vocabulary Day 14  
(Pages 183-195)

beret - p. 183

cockeyed - p. 183

trapezoid - p. 183

helm - p. 183

colossal - p. 184

deported - p. 184

succumb - p. 185

fortnight - p. 185

forlorn - p. 186

pontoon - p. 192

gawking - p. 194

avert - p. 194

## Day 14

Pages 185-195 HDT (Hawaii Daylight Time), AKDT (Alaska Daylight Time),

Teacher Notes: (see Appendix)

Nicknames

Alliteration

Onomatopoeia

Idioms

Proverbs

**Discussion Questions:**

1. What does the phrase "like a last year's teacher imply" (page 183).
2. Why does Captain Abcdef refer to Adam as "Gulliver?"
3. What does the nickname "Cracker Jack" imply?
4. Challenge your classmates to invent the most outrageous fish tales (page 190). Have a storytelling competition.
5. Explain the following expressions: "Tip-top shape." (page 192)  
"His bark is worse than his bite." (page 193)

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Vocabulary Day 15  
(Pages 199-213)

deceptions - p. 207

aristocrat - p. 210

Pages 199-213 PDT (Pacific Daylight Time)

**Discussion Questions:**

1. Use an atlas to locate and discuss the international timeline.
2. Explain the expression "Home is where you know what to do and how to do it."



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Vocabulary Day 16  
(Pages 213-231)

streamed-pg. 213  
beret-pg. 214  
vagabond-pg. 214  
rover-pg. 214  
endangered-pg. 216  
condor-pg. 216  
upholstered-pg. 216  
Jacuzzi-pg. 216  
privileged-pg. 219  
poaching-pg. 219  
fidget-pg. 219  
soaking-pg. 219  
resistance-pg. 219  
writhing-pg. 220  
silhouette-pg. 220  
embankment-pg. 221  
culvert-pg. 22  
wobbled-pg. 222  
kaput-pg. 223  
floorboard-pg. 223  
scooching-pg. 224  
halt-pg. 226  
territory-pg. 226  
veered-pg. 226  
mingling-pg. 230

## Day 16

### Pages 213-231- Day 39

1. What happened to "Mom" in this reading? What were Baron Von Sheepbottom's intentions for Adam?
2. What did Adam use as a directional guide after he escaped from the Baron?
3. Who was Rumpelstiltskin?

#### **Discussion Questions:**

1. Discuss a time when a bad experience turned into something positive. (Adam's experience with poison oak)
2. Why is it important to understand and follow the local rules/customs/traditions/laws of individual countries?
3. On page 22, the Baron offers Adam \$6 million dollars to quit the game right there and then. If you were Adam would you have taken the offer? Was the Baron a character that could be trusted? Why do you think so?
4. Why did Adam choose to continue with the game rather than take the money?

#### **Teacher Notes:**

Onomatopoeia

Acronyms

### **Journal Activities:**

You have just been awarded \$6 million dollars for completing a contest. Create a list of the first ten things you would purchase and explain why you included them on your list.

### **Extension Activities:**

Many beasts are referenced in this chapter such as: mountain lion, bear, owl, gazelle, impala, zebra, jaguar, eagle, timber wolf, crow, tiger, condor, hippopotamus, elephant, orangutan, gorilla, chimpanzee, crocodile, hyena, rhinoceros, and panda bear

- Categorize them according to their attributes
- Create a limerick
- Share/Create animal poetry making sure to include onomatopoeia.
- Recite your favorite animal poem

On page 231, Adam wrote down every detail of his forty-day journey on the school computer. Pretend you are Adam and summarize your experiences of the challenge. Think of this as an explanation to your mother of how you happened upon a winning lottery ticket and why it arrived in the mail with 15 poker chips.

Add another chapter to the story. Include what they did with the lottery ticket/winnings and how it affected their lives.

Adam's character changed throughout the story. (See appendix for graphic organizers pertaining to characterization) Explain Adam's transformation as the book progressed.