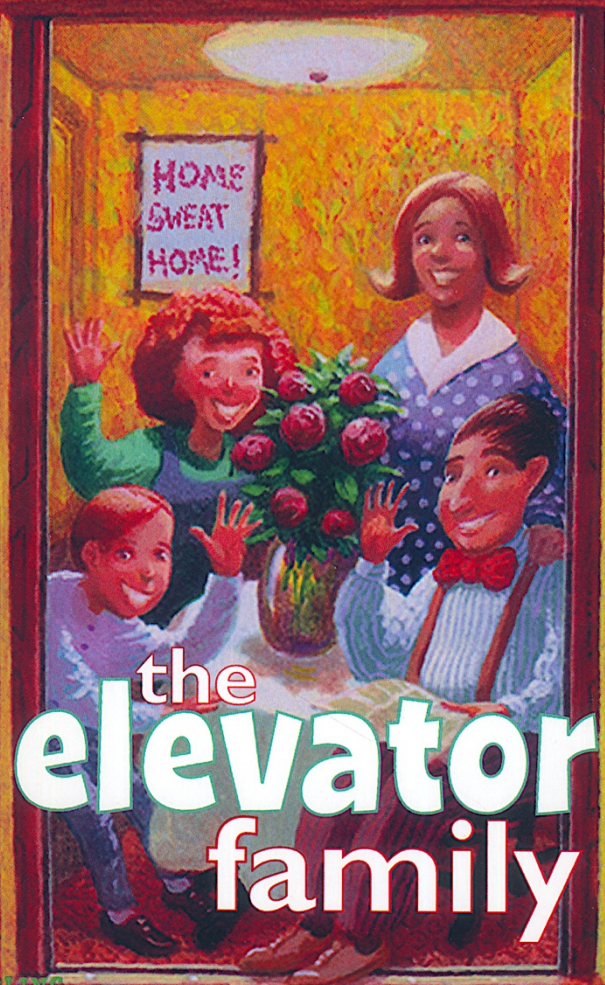


**DOUGLAS EVANS**

*"A wacky, warmhearted tale."—Kirkus Reviews*



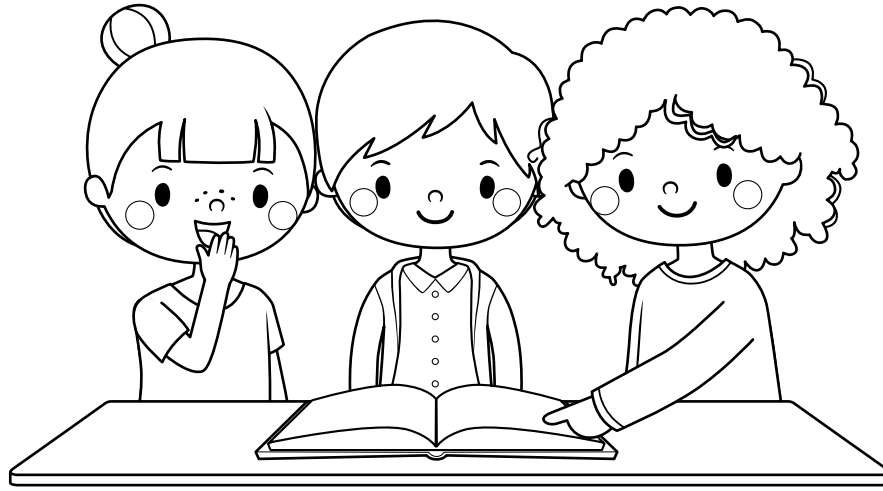
the  
**elevator**  
family



# The Elevator Family

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# The Elevator Family

by Douglas Evans

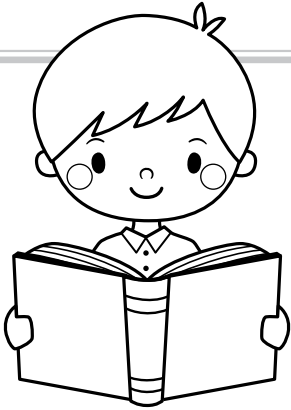
A Novel Study by:

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Before Reading



Story title: \_\_\_\_\_

Author: \_\_\_\_\_

Have you read anything by this author before? If so, what was it?

\_\_\_\_\_

1. Read the story's title. What hints do you think the title gives about the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Look at the front cover. What hints does it give you about the story?

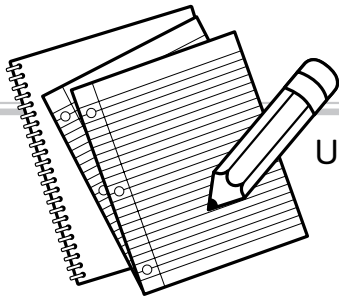
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Read the back cover. What do you learn about the story from the back cover?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Based on the front and back covers, do you want to read this book? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Author Research

Use the internet and other sources to find out more about the author of the story, Douglas Evans.

Before Researching

What I already know about Douglas Evans

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What I want to know about Douglas Evans

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After Researching

What I learned from my research

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My Source(s): \_\_\_\_\_

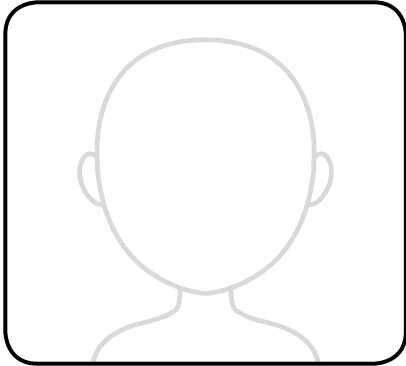
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Character Chart

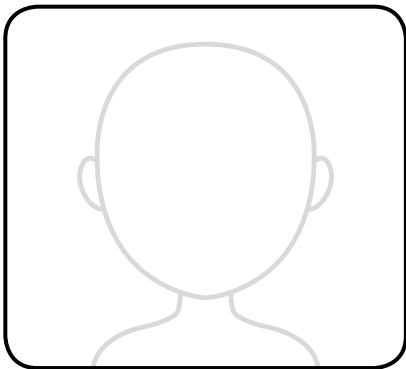
As you read, write down important information about each of the story's main characters.



Character Name: \_\_\_\_\_

Important Facts: \_\_\_\_\_

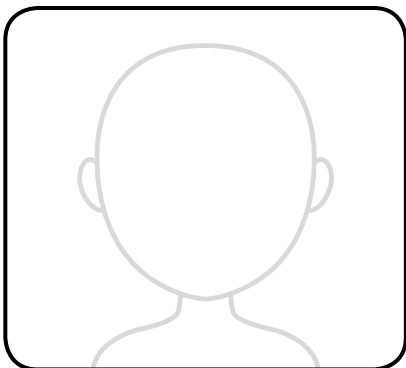
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Character Name: \_\_\_\_\_

Important Facts: \_\_\_\_\_

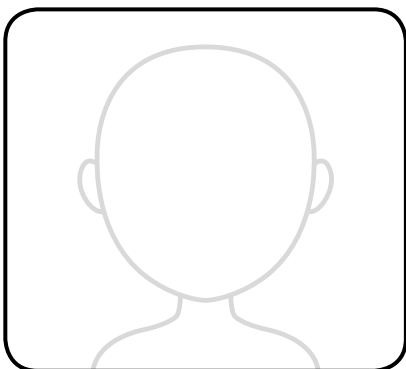
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Character Name: \_\_\_\_\_

Important Facts: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



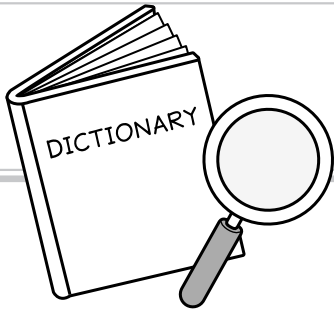
Character Name: \_\_\_\_\_

Important Facts: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Detective

## Chapters 1 - 2

Look up the following words in the dictionary and write their definitions below!

### **vacant**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **broad**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **adorning**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **sprawled**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **inspecting**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **unison**

Definition: \_\_\_\_\_

\_\_\_\_\_

# Vocabulary Study

## Chapters 1 - 2

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!

- |              |                     |
|--------------|---------------------|
| vacant •     | • examining         |
| sprawled •   | • draped; stretched |
| inspecting • | • empty; unused     |

### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**broad**

**adorning**

**unison**

- Farrah thought the pink bows \_\_\_\_\_ the headband were very pretty.
- "Happy birthday!" the students exclaimed in \_\_\_\_\_ when their teacher walked in the room.
- Because of his \_\_\_\_\_ chest, Danny found it hard to find clothes that fit well.

### Making Sentences

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

vacant    broad    adorning    sprawled    inspecting    unison

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

A Little  
Extra!

An adjective is a word that describes a person, place, or thing. What adjectives would you use to describe the Wilson family? Make a list!

\_\_\_\_\_

\_\_\_\_\_



# Understanding the Story

## Chapters 1 - 2

### Multiple Choice

1. According to the woman at the front desk, the hotel is:

- (a) In need of repairs.
- (b) Empty.
- (c) Very noisy.
- (d) Full.

2. Who is Gavin?

- (a) The hotel manager.
- (b) The concierge.
- (c) Another guest at the hotel.
- (d) The bellhop.

### Short Answer

3. What do the Wilsons call their room? Explain how their room is different from the other rooms in the hotel.

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### Long Answer

4. Describe how the Wilsons furnish their room. Who takes care of them and brings them food? Include at least two details from Chapter 2 in your answer.

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Would you enjoy staying in a room like the Wilsons'? Why or why not?

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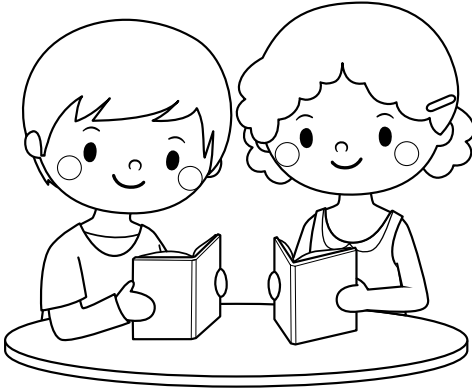
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Chapter Summary

## Chapters 1 - 2



What title would you give to this section of the story?

---

---

What are three words that you think describe these chapters?

---

---

What happens in these chapters?

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What is your favorite part of these chapters?

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Based on what happens in these chapters, what do you think will happen next in the story?

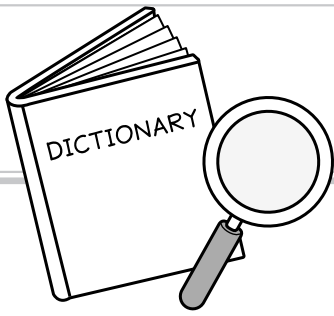
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Detective

## Chapters 3 - 4

**apparently**

Definition: \_\_\_\_\_

\_\_\_\_\_

**rigid**

Definition: \_\_\_\_\_

\_\_\_\_\_

**virtual**

Definition: \_\_\_\_\_

\_\_\_\_\_

**resumed**

Definition: \_\_\_\_\_

\_\_\_\_\_

**frantically**

Definition: \_\_\_\_\_

\_\_\_\_\_

**rigamarole**

Definition: \_\_\_\_\_

\_\_\_\_\_

# Vocabulary Study

## Chapters 3 - 4

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!

apparently •

• seemingly

rigid •

• continued

resumed •

• stiff

### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**virtual**

**frantically**

**rigamarole**

1. Tired of the \_\_\_\_\_ of getting dressed in all her winter clothes to go out, Bertie decided to just stay inside.
2. The \_\_\_\_\_ reality game I received for my birthday seemed so life-like!
3. Lee \_\_\_\_\_ searched for his contact lens after he dropped in on the floor.

### Making Sentences

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

apparently   rigid   virtual   resumed   frantically   rigamarole

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

An antonym is a word that means the opposite of another word. Make a list of antonyms for the vocabulary word *frantically*.

A Little  
Extra!

\_\_\_\_\_  
\_\_\_\_\_

# Understanding the Story

## Chapters 3 - 4

### Multiple Choice

1. What is Mr. Brown's job?

- (a) He is a car dealer.
- (b) He is a construction worker.
- (c) He is a fad salesman.
- (d) He is a heart surgeon.

2. In Chapter 4, the musicians from What love being in the Wilsons' room because it's:

- (a) Peaceful.
- (b) Exciting.
- (c) Beautiful.
- (d) Loud.

### Short Answer

3. Why does Mr. Brown enjoy being with the Wilsons?

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### Long Answer

4. What do you notice about the way the Wilsons treat other people? Use at least two examples to support your answer.

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At this point in the book, what do you think about the Wilsons? Do you like them? Do you think they're odd? Explain your opinion.

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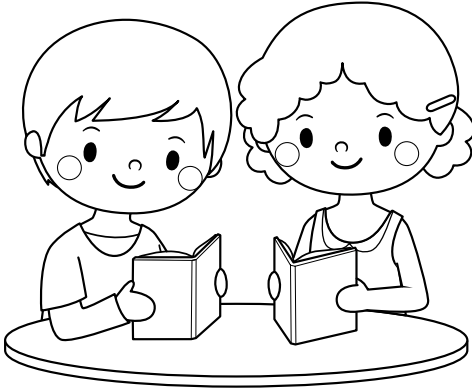
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Chapter Summary

## Chapters 3 - 4



What title would you give to this section of the story?

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---

What are three words that you think describe these chapters?

---

---

What happens in these chapters?

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What is your favorite part of these chapters?

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Based on what happens in these chapters, what do you think will happen next in the story?

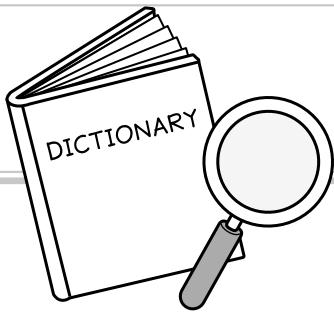
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Detective

## Chapters 5 - 7

Look up the following words in the dictionary and write their definitions below!

**crossly**

Definition: \_\_\_\_\_

\_\_\_\_\_

**scowled**

Definition: \_\_\_\_\_

\_\_\_\_\_

**triumphantly**

Definition: \_\_\_\_\_

\_\_\_\_\_

**humble**

Definition: \_\_\_\_\_

\_\_\_\_\_

**departed**

Definition: \_\_\_\_\_

\_\_\_\_\_

**clobbering**

Definition: \_\_\_\_\_

\_\_\_\_\_

# Vocabulary Study

## Chapters 5 - 7

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!

- |              |           |
|--------------|-----------|
| crossly •    | • beating |
| departed •   | • angrily |
| clobbering • | • left    |

### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**scowled**

**triumphantly**

**humble**

1. My brother moved his game piece and \_\_\_\_\_ exclaimed "I win!"
2. The \_\_\_\_\_ home was just big enough for my Aunt Viola to live in.
3. The old man \_\_\_\_\_ when Laura's ball accidentally landed on his lawn.

### Making Sentences

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

crossly    scowled    triumphantly    humble    departed    clobbering

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_



Make a list of antonyms for the vocabulary word crossly.

\_\_\_\_\_

\_\_\_\_\_



# Understanding the Story

## Chapters 5 - 7

### Multiple Choice

1. Why does Gavin appear down in the dumps in Chapter 5?

- (a) He likes Cathy but doesn't have the courage to tell her.
- (b) He gets fired from his bellhop job for helping the Wilsons.
- (c) He has been kicked off his baseball team.
- (d) His mother is making him quit his job as a bellhop.

2. In Chapter 6, who wins the guessing game and gets an extra slice of pizza?

- (a) Walter.
- (b) Winslow.
- (c) Whitney.
- (d) Winona.

### Short Answer

3. Who is Abigail Goldengate? What is her big problem?

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### Long Answer

4. How do the Wilsons help Mrs. Goldengate? Provide at least two examples from the book in your answer.

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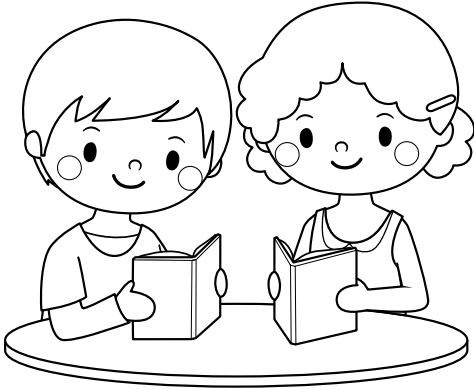
Circle the words that you think best describe this story.



- |        |          |             |             |
|--------|----------|-------------|-------------|
| Funny  | Serious  | Long        | Confusing   |
| Short  | Silly    | Interesting | Informative |
| Boring | Exciting | Memorable   | Inventive   |

# Chapter Summary

## Chapters 5 - 7



What title would you give to this section of the story?

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---

What are three words that you think describe these chapters?

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What happens in these chapters?

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What is your favorite part of these chapters?

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Based on what happens in these chapters, what do you think will happen next in the story?

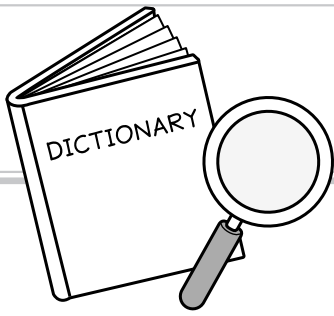
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Detective

## Chapters 8 - 10

Look up the following words in the dictionary and write their definitions below!

### **glumly**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **opportunity**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **exquisite**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **exchanged**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **profession**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **ornery**

Definition: \_\_\_\_\_

\_\_\_\_\_

# Vocabulary Study

## Chapters 8 - 10

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!

- |               |                  |
|---------------|------------------|
| glumly •      | • sadly          |
| opportunity • | • career         |
| profession •  | • chance; moment |

### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**exquisite**

**exchanged**

**ornery**

- The old friends \_\_\_\_\_ greetings and then sat down for tea.
- "What an \_\_\_\_\_ piece of music!" my mom exclaimed during the concert.
- The \_\_\_\_\_ customer yelled at the cashier before leaving the store.

### Making Sentences

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

glumly   opportunity   exquisite   exchanged   profession   ornery

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Describe something you think is *exquisite*. Why do you think it is *exquisite*?

A Little  
Extra!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Understanding the Story

## Chapters 8 - 10

### Multiple Choice

1. In Chapter 8, how do the Wilsons decide to help Gavin get to know Cathy?

- (a) Set them up on a date.
- (b) Throw a dinner party.
- (c) Write a letter for Gavin.
- (d) Force Gavin to call Cathy.

2. What happens at the end of Chapter 9 and during the Wilsons' dinner party?

- (a) The elevator breaks.
- (b) An earthquake.
- (c) Cathy leaves.
- (d) Whitney gets sick.

### Short Answer

3. Why does Gavin keep giving Mrs. Wilson flowers in Chapter 8?

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### Long Answer

4. How do the Wilsons make the best of the power outage in Chapter 10? What does this tell us about the Wilsons?

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Imagine you lost power for an evening at home. What would you do to pass the time?

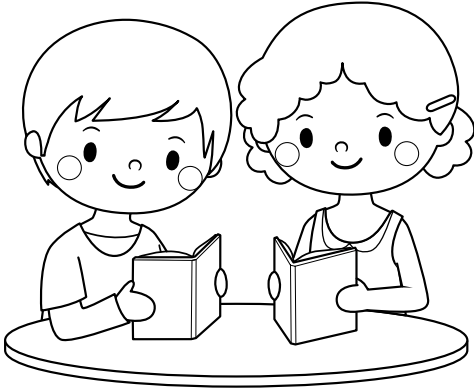
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# Chapter Summary

## Chapters 8 - 10



What title would you give to this section of the story?

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What are three words that you think describe these chapters?

---

---

What happens in these chapters?

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What is your favorite part of these chapters?

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Based on what happens in these chapters, what do you think will happen next in the story?

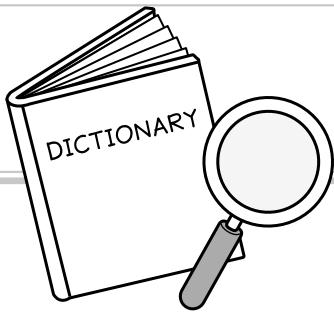
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Detective

## Chapters 11 - 14

Look up the following words in the dictionary and write their definitions below!

### **lugging**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **ransom**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **suspicious**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **hefty**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **accompanying**

Definition: \_\_\_\_\_

\_\_\_\_\_

### **publicity**

Definition: \_\_\_\_\_

\_\_\_\_\_

# Vocabulary Study

## Chapters 11 - 14

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!

- |              |            |
|--------------|------------|
| lugging •    | • dragging |
| suspicious • | • large    |
| hefty •      | • doubts   |

### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**ransom**

**accompanying**

**publicity**

- \_\_\_\_\_ my grandparents on the cruise was my youngest cousin, Freida.
- The thief demanded a \_\_\_\_\_ of one million dollars in exchange for the stolen art.
- The actor received a lot of \_\_\_\_\_ when he saved a baby from a fire.

### Making Sentences

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

lugging   ransom   suspicious   hefty   accompanying   publicity

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

A Little  
Extra!

What other book titles do you think would suit this story? Write your ideas below!

\_\_\_\_\_

\_\_\_\_\_



# Understanding the Story

## Chapters 11 - 14

### Multiple Choice

1. In Chapter 11, the Wilsons think it is unusual that two men would stay in a hotel with:

- (a) One trunk.
- (b) Dirty carpets.
- (c) No bathrooms.
- (d) No air conditioning.

2. The Wilsons think it is mysterious that Gavin is delivering food that always comes with:

- (a) Orange soda.
- (b) A brownie for dessert.
- (c) One hamburger.
- (d) Chopsticks.

### Short Answer

3. What does Mr. Wilson read in the paper that makes him suspicious of the two men?

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### Long Answer

4. Explain how the Wilsons save the day and rescue Lizzy.

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At the end of the story, the Wilsons are not sure of where they will go next. Where would you suggest the Wilsons go? Why? Write your suggestion below!

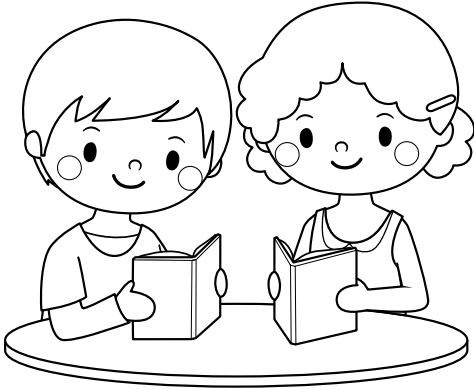
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# Chapter Summary

## Chapters 11 - 14



What title would you give to this section of the story?

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What are three words that you think describe these chapters?

---

---

What happens in these chapters?

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What is your favorite part of these chapters?

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If this story had one more chapter, what do you think it would be about?

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# Time For A Test!

## The Elevator Family

### Part A – Multiple Choice

- |   |   |   |
|---|---|---|
| 1. In this story, the Wilsons are on vacation in: | 2. During the Wilsons' stay at the hotel, they try to help Gavin: | 3. The Wilsons save the day at the hotel by rescuing: |
| (a) Honolulu.                                     | (a) Earn money for college.                                       | (a) Mrs. Goldengate's dog.                            |
| (b) Philadelphia.                                 | (b) Get promoted.   | (b) Lizzy Chronicle.                                  |
| (c) New York City.                                | (c) Ask Cathy on a date.  | (c) Gavin and Cathy.                                  |
| (d) San Francisco.                                | (d) Learn how to cook.  | (d) Mr. Brown.  |

### Part B – Short Answer

4. The Wilsons often welcome other people into their tiny room and treat them kindly. Give two examples of when the Wilsons welcome others.

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---

5. Why do the Wilsons decide to have a dinner party? Who do they invite?

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6. In Chapter 14, what is Mr. Brown's plan for getting to spend more time with his own family?

---

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### Part C – Long Answer

7. Choose two characters from the book outside of the Wilson family. Explain how the Wilsons help these two characters. Use at least two details from the story in your answer.

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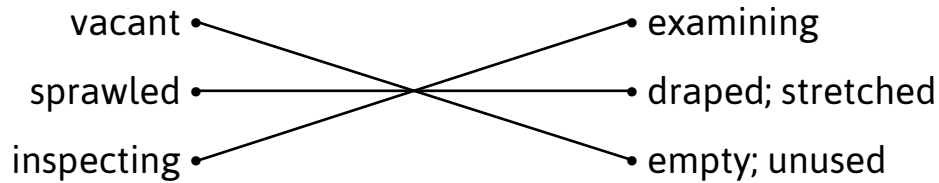
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# Vocabulary Study - Answer Key

## Chapters 1 - 2

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!



### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**broad**

**adorning**

**unison**

1. Farrah thought the pink bows **adorning** the headband were very pretty.
2. "Happy birthday!" the students exclaimed in **unison** when their teacher walked in the room.
3. Because of his **broad** chest, Danny found it hard to find clothes that fit well.

### Making Sentences - Answers will vary.

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

vacant    broad    adorning    sprawled    inspecting    unison

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

A Little  
Extra!

An adjective is a word that describes a person, place, or thing. What adjectives would you use to describe the Wilson family? Make a list!

**Answers will vary.**

# Understanding the Story - Answer Key

## Chapters 1 - 2

### Multiple Choice

1. According to the woman at the front desk, the hotel is:

- (a) In need of repairs.
- (b) Empty.
- (c) Very noisy.
- (d) **Full.**

2. Who is Gavin?

- (a) The hotel manager.
- (b) The concierge.
- (c) Another guest at the hotel.
- (d) **The bellhop.**

### Short Answer

3. What do the Wilsons call their room? Explain how their room is different from the other rooms in the hotel.

Example - **The Wilsons call their room Otis. It is different from other rooms because it moves – it is an elevator.**

### Long Answer

4. Describe how the Wilsons furnish their room. Who takes care of them and brings them food? Include at least two details from Chapter 2 in your answer.

Example - **The Wilsons furnish their room with various things they find when the elevator stops on different floors. For example, on the 10th floor, Winslow grabs a round table. On the 14th floor, Whitney takes two folding chairs. Gavin, the bellboy, brings them food and helps them with their stay.**

A Little  
Extra!

Would you enjoy staying in a room like the Wilsons'? Why or why not?

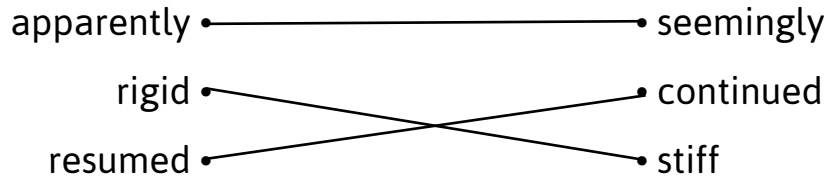
**Answers will vary.**

# Vocabulary Study - Answer Key

## Chapters 3 - 4

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!



### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**virtual**

**frantically**

**rigamarole**

1. Tired of the **rigamarole** of getting dressed in all her winter clothes to go out, Bertie decided to just stay inside.
2. The **virtual** reality game I received for my birthday seemed so life-like!
3. Lee **frantically** searched for his contact lens after he dropped in on the floor.

### Making Sentences - Answers will vary.

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

apparently   rigid   virtual   resumed   frantically   rigamarole

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



An antonym is a word that means the opposite of another word. Make a list of antonyms for the vocabulary word *frantically*.

Examples - **calmly, placidly, coolly, serenely, peacefully, unconcernedly, mildly**

# Understanding the Story - Answer Key

## Chapters 3 - 4

### Multiple Choice

1. What is Mr. Brown's job?

- (a) He is a car dealer.
- (b) He is a construction worker.
- (c) **He is a fad salesman.**
- (d) He is a heart surgeon.

2. In Chapter 4, the musicians from What love being in the Wilsons' room because it's:

- (a) **Peaceful.**
- (b) Exciting.
- (c) Beautiful.
- (d) Loud.

### Short Answer

3. Why does Mr. Brown enjoy being with the Wilsons?

Example - **Mr. Brown loves being with the Wilsons because he spends much of his time alone. He is a lonely salesman.**

### Long Answer

4. What do you notice about the way the Wilsons treat other people? Use at least two examples to support your answer.

Example - **The Wilsons are very nice to others and welcome others in. For example, they take time to talk to Mr. Brown and get to know him. They allow the band What to stay in their room for an hour and relax. (Specific examples will vary.)**

A Little  
Extra!

At this point in the book, what do you think about the Wilsons? Do you like them? Do you think they're odd? Explain your opinion.

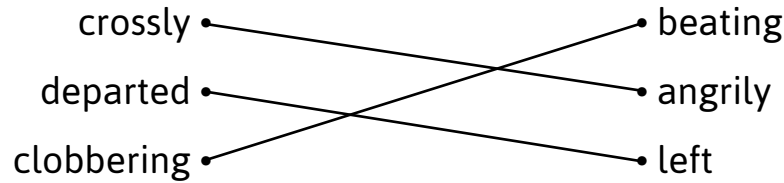
**Answers will vary.**

# Vocabulary Study - Answer Key

## Chapters 5 - 7

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!



### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**scowled**

**triumphantly**

**humble**

1. My brother moved his game piece and **triumphantly** exclaimed "I win!"
2. The **humble** home was just big enough for my Aunt Viola to live in.
3. The old man **scowled** when Laura's ball accidentally landed on his lawn.

### Making Sentences - Answers will vary.

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

crossly    scowled    triumphantly    humble    departed    clobbering

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



Make a list of antonyms for the vocabulary word **crossly**.

Example - **happily, calmly, gently, softly**



# Understanding the Story - Answer Key

## Chapters 5 - 7

### Multiple Choice

1. Why does Gavin appear down in the dumps in Chapter 5?

- (a) **He likes Cathy but doesn't have the courage to tell her.**
- (b) He gets fired from his bellhop job for helping the Wilsons.
- (c) He has been kicked off his baseball team.
- (d) His mother is making him quit his job as a bellhop.

2. In Chapter 6, who wins the guessing game and gets an extra slice of pizza?

- (a) Walter.
- (b) Winslow.
- (c) **Whitney.**
- (d) Winona.

### Short Answer

3. Who is Abigail Goldengate? What is her big problem?

Example - **Mrs. Goldengate is a wealthy woman who lives on the 34th floor. Her problem is that she's always busy and running off somewhere for a social event.**

### Long Answer

4. How do the Wilsons help Mrs. Goldengate? Provide at least two examples from the book in your answer.

Example - **The Wilsons help Mrs. Goldengate in a couple of ways. First they offer to watch her dog Oui-Oui while she goes out. Then they allow her to take a little break of peace and quiet in their room. Finally, the twins walk her down the hallway to her room after a tiring day.**

Circle the words that you think best describe this story.

**Answers will vary.**

A Little  
Extra!

Funny

Serious

Long

Confusing

Short

Silly

Interesting

Informative

Boring

Exciting

Memorable

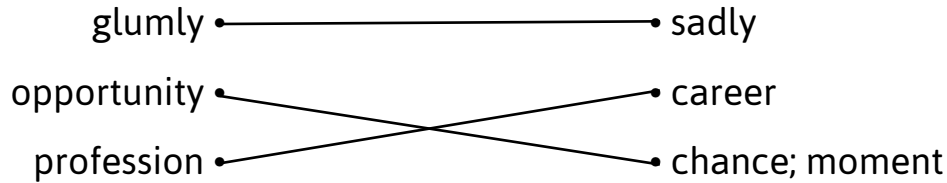
Inventive

# Vocabulary Study - Answer Key

## Chapters 8 - 10

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!



### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**exquisite**

**exchanged**

**ornery**

- The old friends **exchanged** greetings and then sat down for tea.
- "What an **exquisite** piece of music!" my mom exclaimed during the concert.
- The **ornery** customer yelled at the cashier before leaving the store.

### Making Sentences - Answers will vary.

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

glumly   opportunity   exquisite   exchanged   profession   ornery

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



Describe something you think is *exquisite*. Why do you think it is *exquisite*?

**Answers will vary.**

# Understanding the Story - Answer Key

## Chapters 8 - 10

### Multiple Choice

1. In Chapter 8, how do the Wilsons decide to help Gavin get to know Cathy?
  - (a) Set them up on a date.
  - (b) **Throw a dinner party.**
  - (c) Write a letter for Gavin.
  - (d) Force Gavin to call Cathy.
2. What happens at the end of Chapter 9 and during the Wilsons' dinner party?
  - (a) The elevator breaks.
  - (b) **An earthquake.**
  - (c) Cathy leaves.
  - (d) Whitney gets sick.

### Short Answer

3. Why does Gavin keep giving Mrs. Wilson flowers in Chapter 8?

Example - **Gavin likes Cathy who sells flowers in the hotel lobby. He is afraid to talk to her, so he goes to her stand several times a day to buy flowers. He gives the flowers to Mrs. Wilson because his apartment is getting too full.**

### Long Answer

4. How do the Wilsons make the best of the power outage in Chapter 10? What does this tell us about the Wilsons?

Example - **The Wilsons are unphased by the power outage. They continue to have dinner and entertain their guests. They play Pick-Up Sticks with them and tell stories. They also try to initiate conversation between Gavin and Cathy. This shows their positive nature and ability to make the best of any situation.**

A Little  
Extra!

Imagine you lost power for an evening at home. What would you do to pass the time?

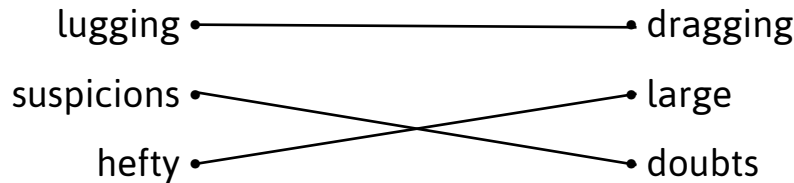
**Answers will vary.**

# Vocabulary Study - Answer Key

## Chapters 11 - 14

### Match Up

A synonym is a word that has the same or almost the same meaning as another word. Match up the synonyms!



### Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

**ransom**

**accompanying**

**publicity**

1. **Accompanying** my grandparents on the cruise was my youngest cousin, Freida.
2. The thief demanded a **ransom** of one million dollars in exchange for the stolen art.
3. The actor received a lot of **publicity** when he saved a baby from a fire.

### Making Sentences - Answers will vary.

Write your own sentences using **three** of the vocabulary words. Circle the vocabulary word in each sentence.

lugging   ransom   suspicions   hefty   accompanying   publicity

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



What other book titles do you think would suit this story? Write your ideas below!

**Answers will vary.**

# Understanding the Story - Answer Key

## Chapters 11 - 14

### Multiple Choice

1. In Chapter 11, the Wilsons think it is unusual that two men would stay in a hotel with:

- (a) **One trunk.**
- (b) Dirty carpets.
- (c) No bathrooms.
- (d) No air conditioning.

2. The Wilsons think it is mysterious that Gavin is delivering food that always comes with:

- (a) Orange soda.
- (b) A brownie for dessert.
- (c) **One hamburger.**
- (d) Chopsticks.

### Short Answer

3. What does Mr. Wilson read in the paper that makes him suspicious of the two men?

Example - **Mr. Wilson reads that a girl – Lizzy Chronicle – has been kidnapped and is being held for a \$10 million dollar ransom.**

### Long Answer

4. Explain how the Wilsons save the day and rescue Lizzy.

Example - **The Wilsons figure out that Lizzy is being held in the hotel. They write her a note and get Gavin to smuggle it into her room. When they determine she is, in fact, being kidnapped, they call the police using the phone in the elevator.**

A Little  
Extra!

At the end of the story, the Wilsons are not sure of where they will go next. Where would you suggest the Wilsons go? Why? Write your suggestion below!

**Answers will vary.**

# Time For A Test! - Answer Key

## The Elevator Family

### Part A – Multiple Choice

- |   |   |   |
|---|---|---|
| 1. In this story, the Wilsons are on vacation in: | 2. During the Wilsons' stay at the hotel, they try to help Gavin: | 3. The Wilsons save the day at the hotel by rescuing: |
| (a) Honolulu.                                     | (a) Earn money for college.                                       | (a) Mrs. Goldengate's dog.                            |
| (b) Philadelphia.                                 | (b) Get promoted.   | (b) <b>Lizzy Chronicle.</b>                           |
| (c) New York City.                                | (c) <b>Ask Cathy on a date.</b>                                   | (c) Gavin and Cathy.                                  |
| (d) <b>San Francisco.</b>                         | (d) Learn how to cook.  | (d) Mr. Brown.  |

### Part B – Short Answer

4. The Wilsons often welcome other people into their tiny room and treat them kindly. Give two examples of when the Wilsons welcome others.

Example - **The Wilsons welcome Mr. Brown the traveling salesman in and give him company; the Wilsons welcomed the band What and give them some quiet relaxation; the Wilsons welcome Gavin and give him encouragement and advice about Cathy; the Wilsons welcome Mrs. Goldengate and give her space to slow down.**

5. Why do the Wilsons decide to have a dinner party? Who do they invite?

Example - **The Wilsons want to get Cathy and Gavin together, so they have a dinner party. Their hope is that Gavin will make the most of the opportunity and strike up a conversation with Cathy. They invite all the friends they've made in the hotel: Gavin, Cathy, Mr. Brown, and Mrs. Goldengate.**

6. In Chapter 14, what is Mr. Brown's plan for getting to spend more time with his own family?

Example - **Mr. Brown is looking for a fad to market so that he can spend more time at home. When the Wilsons become famous for helping Lizzy Chronicle, Mr. Brown gets the idea to call them the Elevator Family and sell dolls, books, lunch boxes, and sweatshirts about them. He will make enough money to spend more time at home.**

### Part C – Long Answer

7. Choose two characters from the book outside of the Wilson family. Explain how the Wilsons help these two characters. Use at least two details from the story in your answer.

Example - **The Wilsons help Gavin and Mrs. Goldengate. For Gavin, they encourage him to talk to Cathy and ask her out on a date. Though it takes some time, he does it and Cathy agrees to go out with him. For Mrs. Goldengate, the Wilsons remind her of how wonderful family is. So instead of rushing around, she plans to spend time with her own family in Montana. (Specific examples will vary.)**

# Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

## Grade 2

RL2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL2.3 Describe how characters in a story respond to major events and challenges. Craft and Structure

RL2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

RL2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

## Grade 3

RL3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

RL3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

RL3.6 Distinguish their own point of view from that of the narrator or those of the characters.

L3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

## Grade 4

RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.

L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.